

Fall 2022
Ancient Greek Philosophy
Philosophy 325—01

Professor:

Charles Joshua Horn, Ph.D.

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Office Location: CCC 418

Drop-In Hours: MWF, 2:00pm—3:00pm; By Appointment (Zoom also available during this time.)

<http://charlesjhorn.webstarts.com/index.html>

Course Information:

Class Time: MWF, 10:00am—10:50am

Class Location: CCC 233

Course Description:

This course surveys the development of Western philosophy from its earliest origins in Greece through the major movements of Hellenistic and Roman philosophy. Something that all the major ancient philosophers share is an overarching concern for how to live a good life, that is, a life that is truly happy and fulfilled. They also share the conviction that in order to answer the question of how one ought to live, one must understand the nature of reality. In this course, therefore, we will study the texts of the ancient philosophers with the following questions in mind. What is the proper way to live in order to be truly happy? What are the objects of knowledge? How is the nature of reality related to the way we should live?

Text:Rental:

1. *Plato: The Complete Works*
Hackett
ISBN: 0872203492
2. *The Basic Works of Aristotle*
Modern Library
ISBN: 0375757996

Purchase:

1. *The Essential Epicurus: Letters, Principal Doctrines, Vatican Sayings, and Fragments*
Prometheus
0879758104
2. *Enchiridion*
Dover
0486433595

Expectations:

Students are expected to check into Canvas daily in order to check for class announcements, complete assignments, use the discussion board, etc. Students are expected to attend every class and remain for the entire time. Do not come late or leave early. Students must complete the necessary readings prior to class and be prepared for discussion and participation. Students will treat other students with respect. This means, turning off all electrical equipment, including cell phones, laptops, and tablets. Students must also address their peers in a respectful tone. It is important to note that the nature of this class will inevitably result in disagreements among colleagues; however, it is essential to maintain respect toward one another despite disagreement.

Course Goals:

By carefully examining the foundations of western philosophical thought related to the nature of reality, knowledge, and ethics, students will gain a better understanding of themselves and their role in the world. Students will also develop critical thinking, written, and oral communication skills. By the end of the semester, students will have a better understanding of what it means to be a responsible and self-reflective global citizen.

Academic Integrity:

Cheating, fabrication, plagiarism or helping others to commit these acts will not be tolerated. Academic dishonesty will result in severe disciplinary action including, but not limited to, failure of the student assessment item or course, and/or dismissal from the University.

Academic integrity violations include, but are not limited to:

- 1) Cheating: Intentionally using or attempting to use unauthorized materials, information, notes, study aids, or other devices in any academic exercise. This definition includes unauthorized communication of information during an academic exercise.
- 2) Fabrication and Falsification: Intentional and unauthorized alteration or invention of any information or citation in an academic exercise. Falsification is a matter of inventing or counterfeiting information for use in any academic exercise.
- 3) Multiple Submissions: The submission of substantial portions of the same academic work for credit (including oral reports) more than once without authorization.
- 4) Plagiarism: Intentionally or knowingly presenting the work of another as one's own (i.e., without proper acknowledgment of the source). The sole exception to the requirement is when the ideas, information, etc., is common knowledge.
- 5) Complicity in Academic Dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

Additional information can be found at:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespos/SRR-2010/rightsChap14.pdf>

Disability Information:

Students with disabilities should register with the ADA coordinator on campus and let me know at the beginning of the semester. I would be happy to accommodate you in any way that I can. Just let me know. More information can be found at:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespos/ADA/rightsADAPolicyInfo.pdf>

Intellectual Property Notice:

Lecture materials and recordings for Philosophy 325 are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

Grading Criteria:

To provide a great deal of flexibility for students, all quizzes can be submitted at any point during the week that they are due (Sunday—Saturday). Exams must be completed online during the day they are due. Assignments can be made up beyond the due dates for both unexcused and excused absences. For unexcused absences, a late penalty may be imposed. Late work must be complete within one week of the assignment due date.

Canvas will automatically calculate and update grades as the semester progresses. To determine your current grade in the class, take the score in the “Total” column and divide by 100. If there are still remaining assignments left, add the remaining points possible to your points earned to see the best-case scenario for your grade. Then use the grading scale below. The goal for the class is to try to earn as many points as possible. Any points earned over these 100 points will count as extra credit. Final grades will be calculated based upon the following.

1. Three Exams: 70 Points Total
(30 Points for Exams I and II, 10 Points for Exam III)
 - a. Exams will be short-answer and cover the material for the given unit.
 2. Fifteen Reading Quizzes: 30 Points Total (2 Points Each)
 - a. There are quizzes associated with most of the readings in the class. Students will have 5 minutes to answer questions on the readings designated on the course schedule (look for Q# on the schedule to see which quiz is associated with each reading). Because there are 20 quizzes on the course schedule, students may earn up to 10 bonus points in extra credit for the semester. This also means that you can skip up to 5 quizzes and still earn the full 30 points for this part of your grade!
- 2) Engagement
- Engagement comes in many forms. I reserve the right to raise or lower final grades up to 10 points based on engagement, meaning that it is also possible for engagement points to remain at 0. There is no hard and fast rule for raising or lowering the 10 points. While the grade is subjective, it is not arbitrary. Taken together, engagement includes, but is not limited to:
1. Preparation: reviewing readings and materials before class.
 2. Focus: avoiding distractions during class.
 3. Presence: responsive during class.
 4. Asking Questions: in class, out of class, on the discussion board, through email, etc.
 5. Listening: hearing what others say, and what they are not saying.
 6. Specificity: referring to specific ideas from readings and discussions.
 7. Synthesis: making connections between readings and discussions.

*Grading will be anonymous when possible and will follow this scale:

“Pass” Range			“Fail” Range	
(70—100 Points)			(<70 Points)	
“A” Range	“B” Range	“C” Range	“D” Range	“F” Range
	B+ (87—89)	C+ (77—79)	D+ (67—69)	F (<60)
A (94—100)	B (84—86)	C (74—76)	D (60—66)	
A- (90—93)	B- (80—83)	C- (70—73)		

Course Schedule:**Part I: Plato**

Week 1		(September 4—September 10)
September 7		Syllabus/Course Introduction
September 9		Plato, Introductory Lecture
Online Tasks		No Tasks
Week 2		(September 11—September 17)
September 12		Plato, “Apology” (17a-42a)
September 14	Q1	Plato, “Crito” (43a—54e)
September 16		What happens after we die?
Online Tasks		Q1
Week 3		(September 18—September 24)
September 19	Q2	Plato, Phaedo (57a-70b)
September 21	Q3	Plato, Phaedo (70c-94e)
September 23	Q4	Plato, Phaedo (102b-118a)
Online Tasks		Q2, Q3, Q4
Week 4		(September 25—October 1)
September 26		What is Justice?
September 28		Plato, Republic I (327a—354c)
September 30	Q5	Plato, Republic II, III (357a-362a; 368c-376d)
Online Tasks		Q5
Week 5		(October 2—October 8)
October 3		Plato, Republic III (412a-417b)
October 5		Plato, Republic IV (433a-445b)
October 7	Q6	Plato, Republic IX (580d-583c)
Online Tasks		Q6
Week 6		(October 9—October 15)
October 10	Q7	Plato, Republic V (473d-480a)
October 12		Plato, Republic VI (504a-511e)
October 14	Q8	Plato, Republic VII (514a-517c)
Online Tasks		Q7, Q8
Week 7		(October 16—October 22)
October 17		What is Love?
October 19	Q9	Plato, Symposium (172a-201c)
October 21	Q10	Plato, Symposium (201d-223d)
Online Tasks		Q9, Q10

Week 8	(October 23—October 29)
October 24	Make Up Day
October 26	Exam I Review
October 28	Exam I (Completed on Canvas)
Online Tasks	Exam I

Part II: Aristotle

Week 9	(October 30—November 5)
October 31	Aristotle, Introductory Lecture
November 2	Q11 Aristotle, Categories 1-5 (1a1-4b15)
November 4	Aristotle, Physics I.7; II. 1-3, 7-9 (189b30-191a20; 192b10-195b30; 198a15-200b10)
Online Tasks	Q11

Week 10	(November 6—November 12)
November 7	Q12 Aristotle, Physics IV. 10-14 (217b30-224a15)
November 9	Aristotle, Metaphysics VII.1-6, 13-17, (1028a-1032a10, 1038b1-1041b30)
November 11	Q13 Aristotle, Metaphysics XII.1-6 (1069a20-1072a15)
Online Tasks	Q12, Q13

Week 11	(November 13—November 19)
November 14	Q14 Aristotle, De Anima II (412a-1-424b15)
November 16	Q15 Aristotle, De Anima III (424b20-435b25)
November 18	Aristotle, Nicomachean Ethics I (1094a1-1109b25)
Online Tasks	Q14, Q15

Week 12	(November 20—November 26)
November 21	Q16 Aristotle, Nicomachean Ethics II (1103a15-1109b30)
November 23	Aristotle, Nicomachean Ethics VIII (1155a1-1163b25)
November 25	No Class—Academic Holiday
Online Tasks	Q16

Week 13	(November 27—December 3)
November 28	Q17 Aristotle, Nicomachean Ethics X (1172a20-1181b20)
November 30	Make Up Day
December 2	Exam II Review
Online Tasks	Q17

Part III: Pyrrhonian Skepticism, Epicureanism, and Stoicism

Week 14	(December 4—December 10)
December 5	Exam II (Completed on Canvas)
December 7	Q18 Sextus Empiricus, The Five Modes; Agrippa's Trilemma—Canvas
December 9	Q19 Epicurus, Principal Doctrines; Letter to Herodotus; Letter to Menoecus
Online Tasks	Exam II, Q18, Q19

Week 15

December 12

December 14

Online Tasks

(December 11—December 15)
Q20 Epictetus, Enchiridion
Exam III Review, Course Evaluations
Q20

FINALS WEEK**Week 16**

Online Tasks

(December 16—December 22)
Exam III (Complete on Canvas, 12/16/2022 from 8:00am—
10:00am)